

District Awards for Teacher Excellence (D.A.T.E.) Program Continuation Workshop

Omni Hotel, Austin, TX
August 6, 2009

9:00am – 9:15am Welcome and Introductions

9:15am – 10:00am D.A.T.E. Continuation Program Requirements

Michael Vriesenga, Mary Gawron, and Vicki Logan, Texas Education Agency

The purpose of this session is review the D.A.T.E. continuation program guidelines, requirements, grant application, and timelines. TEA staff will discuss any statutory changes and inform districts of what programmatic modifications are acceptable for year 2 of the program. The technical assistance team will also elicit Year 1 technical assistance feedback and describe the technical assistance services available to districts during the grant application and implementation processes.

10:00am – 10:15am Break

10:15am – 11:30am District Reflection: Evaluation and Assessment of D.A.T.E. Year 1

The purpose of this session is to reflect upon the successes and challenges in the first year of the D.A.T.E. program. A panel of district personnel will discuss successful program design and implementation. Participants will have the opportunity to discuss preliminary program outcomes, possible changes they would like to make to their programs, and how the district came about those decisions.

Moderator:

Elizabeth A. Barkowski, Institute for Public School Initiatives

Panelists:

Lisa Moczygemba Armstrong, North Side ISD

Martha Trevino and Maria Belem Leal, La Joya ISD

Dr. Neva Kelly, Aransas County ISD

Jennifer Scott, Longview ISD

Bryan Arrott, Ballinger ISD

Roslyn Alibin, School of Excellence

11:30am – 12:45pm Networking Lunch

12:45pm – 1:45pm Roundtable Discussions: District Reflections on D.A.T.E. Year 1 Program Design and Implementation

1:45pm – 2:00pm Break

2:00pm – 4:00pm D.A.T.E. Cycle 2 Planning for Individual Districts

Activity 1: Reassessing District Needs and Program Design

- a. Reflect upon Year 1 program design, implementation, and outcomes.
- b. What are current district needs? Have these changed since last year?
- c. Based on needs, who should be included in the program?
- d. What measures should be used to determine awards?
- e. What types of support for teachers and staff should be included?

Activity 2: Stakeholder Engagement and Ongoing Communication

- a. Reflect upon Year 1 communication and engagement.
- b. Who should be involved in the decision making?
- c. Who should be involved in various stages of implementation?
- d. How can communication be strengthened? Discuss challenges, solutions, and develop a communication plan.

Activity 3: Next Steps: Develop an Action Plan

- a. Include timelines, activities, and responsibilities of various stakeholders

4:00pm

Adjourn