

Ellen Goldring, Vanderbilt University



Dr. Ellen Goldring is the Patricia and Rodes Hart Professor of Education Policy and Leadership at Peabody College, Vanderbilt University, and Chair of the Department of Education Policy and Leadership. Dr. Goldring's research focuses on school improvement and school leadership, examining the implementation and effects of professional development, coaching, and performance feedback. She has worked with school systems, universities and governments in the US and internationally.

Jim Mahoney, Battelle for Kids



Dr. Jim Mahoney has served as the Executive Director of Battelle for Kids that provides strategic counsel and solutions to address complex educational-improvement challenges, since 2001. Dr. Mahoney has over 30 years of experience in roles including superintendent, principal, teacher, professor, and has received numerous awards for leadership in education. Under his leadership, Battelle for Kids has implemented a variety of initiatives to improve student effectiveness, and performance management initiatives to accelerate student progress.

Frances McArthur, Bryan ISD



Dr. Frances McArthur is currently the Deputy Superintendent of Instructional Services in the Bryan Independent School District in Bryan, TX. Dr. McArthur formerly served as Assistant Superintendent of Curriculum and Instruction, Executive Director of Special Programs and held Executive Principalship for two elementary schools beginning in 1997. Previously, she had been a Bilingual Teacher, Gifted and Talented Teacher, and Project Director at Lytle ISD. She is an education leader with a comprehensive view of education, has proven successful in increasing achievement levels of children.

Punita Dani Thurman, Fort Worth ISD



Punita Thurman is the Executive Director of Strategic Initiatives for Fort Worth ISD in Texas. In this role, Ms. Thurman oversees the districts' strategic performance plan and assists in planning and implementation of the district's priority initiatives. She joined the district in 2006 as a Broad Resident through the Broad Foundation. Prior to joining the district, Ms. Thurman worked in the private sector for over 12 years. She has consulted with various school districts on strategic planning and effectiveness. She holds a B.B.A. in Finance and Management from the Fuqua School of Business at Duke University.

Jason E. Glass, Eagle County Schools, Colorado



Dr. Jason E. Glass is the Director of Human Resources for Eagle County Schools in Colorado. Prior to this role, he served as the district's Director of Research and Evaluation. Before coming to Eagle County, he was Vice President of Qualistar Early Learning and held several posts with the Colorado Department of Education. Dr. Glass holds a B.A. and M.A. in Political Science, and an M.A. in Education from the University of Kentucky. He is currently pursuing an Ed.D. from Seton Hall University. Jason resides with his wife Sarah and their spirited Jack Russell Terrier (Ringo) in Eagle, Colorado.

Paige Kowalski, Data Quality Campaign



Paige Kowalski is the Senior Associate with the Data Quality Campaign (DQC). She supports state policy-makers in their efforts to develop and use P-20 statewide longitudinal data systems. She is heading up several DQC initiatives around DQC's State Action 9 (building educator capacity to use data) including a new project and associated business rules around the "teacher of record". Prior to joining the DQC, Ms. Kowalski managed the Department of Education Statewide Longitudinal Data System for several states, CCSSO's EIMAC Longitudinal Student Data Systems Taskforce, and the Coordinated Data Ask.

Lori Fey, Michael and Susan Dell Foundation



Lori Fey is the Director of Policy Initiatives at the Michael and Susan Dell Foundation. She oversees the foundation's implementation of public policy efforts focusing on transforming the lives of children living in urban poverty. In addition, Ms. Fey manages a multi-million dollar portfolio of national and state-focused program initiatives including the foundation's involvement in the Texas Student Data System, a next generation data system for Texas educators and families being developed by the Texas Education Agency, the Texas High School Project and the Texas Science, Technology, Engineering and Math Initiative (T-STEM), a unique \$260M public-private alliance focused on improving high school low-income and minority students in Texas.



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