


D.A.T.E. Plan Summary: La Joya ISD

Teacher Type	Data Sources / Measures	Teacher Criteria	Award																				
Subject: English Language Arts, Math, Science & Social Studies (9 th , 10 th , 11 th & 12 th) PART 1 FUNDS	TAKS Assessment Advanced Placement Exam (College Board)	Tier 1: Be a certified Teacher or hold a Provisionary/Emergency Certificate. Must have been at campus at least for 1 year (2007- 2008) in any of the 3 high schools at LJISD. Hold a rating of Proficient in all criteria in all domains for 2008-2009 and shows improvement of: Tier 1 = 5% growth Tier 2 = 10% growth 90% of students (at least 25) score a 3 or higher : \$500 80% of students (at least 25) score a 3 or higher : \$250	Tier 1: 1,500 Tier 2: 2,500 40% students commended: Additional \$500 90%= \$500 80%= \$250																				
Special Education Teachers (9 th , 10 th , 11 th & 12 th) PART 1 FUNDS	TAKS Assessment	Tier 1: Be a certified Teacher or hold a Provisionary/Emergency Certificate. Must have been at campus at least for 1 year (2007- 2008) in any of the 3 high schools at LJISD. Hold a rating of Proficient in all criteria in all domains for 2008-2009 and shows improvement of: Tier 1 = 5% growth Tier 2 = 10% growth 90% of students (at least 25) score a 3 or higher : \$500 80% of students (at least 25) score a 3 or higher : \$250 Part 1 funds left over will be distributed equally amongst qualifying recipients.	Tier 1: 1,500 Tier 2: 2,500 40% students commended: Additional \$500 90%= \$500 80%= \$250																				
All other teachers of Non-TAKS areas PART 2 FUNDS	Performance Level Requirements	Be a certified Teacher or hold a Provisionary/Emergency certificate. Must have been at campus at least for 1 year (2007- 08) in any of the 3 high school at LJISD. Hold a rating of proficient in all criteria in all domains of 2008-09. Must complete 5 of the Performance Level Requirements. Performance Level Requirements (PL) <ol style="list-style-type: none"> 1. Participate in one Saturday Academy per semester (without pay). 2. Offer at least one session of tutoring per six weeks (3 sessions per semester) without pay. 3. Attend Parent Meeting held by parent liaison. 4. Participate in Student Mentorship Program. 5. Hold two Parent Information meetings (not including Open house, Meet- the - Teacher night) 6. Be part of the School Attendance Committee to improve student attendance. (counts as 2 of the PL requirements) 7. Be part of the Dropout Prevention Committee. Part 2 funds left over will go to professional development.	Tier 1: 1,500																				
Principals Assistant Principals Counselors Librarian Reading Ren. Coach Nurse Diagnosticians Social Workers Truancy Officer Migrant Strategists	Performance Level Descriptors specific to their area (clearly defined on D.A.T.E. Application)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Principals</td> <td style="text-align: right;">\$3,500</td> </tr> <tr> <td>Assistant Principals</td> <td style="text-align: right;">\$2,500</td> </tr> <tr> <td>Counselors</td> <td style="text-align: right;">\$2,000</td> </tr> <tr> <td>Librarian</td> <td style="text-align: right;">\$2,500</td> </tr> <tr> <td>Reading Ren. Coach</td> <td style="text-align: right;">\$1,500</td> </tr> <tr> <td>Nurse</td> <td style="text-align: right;">\$1,500</td> </tr> <tr> <td>Diagnosticians</td> <td style="text-align: right;">\$1,500</td> </tr> <tr> <td>Social Workers</td> <td style="text-align: right;">\$1,500</td> </tr> <tr> <td>Truancy Officer</td> <td style="text-align: right;">\$1,500</td> </tr> <tr> <td>Migrant Strategists</td> <td style="text-align: right;">\$1,500</td> </tr> </table>	Principals	\$3,500	Assistant Principals	\$2,500	Counselors	\$2,000	Librarian	\$2,500	Reading Ren. Coach	\$1,500	Nurse	\$1,500	Diagnosticians	\$1,500	Social Workers	\$1,500	Truancy Officer	\$1,500	Migrant Strategists	\$1,500	
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